

Barbering



Purpose

To evaluate each contestant's preparation for employment and to recognize outstanding students for excellence and professionalism in the field of barbering.

First, download and review the General Regulations at: updates.skillsusa.org

Eligibility

Open to active SkillsUSA members enrolled in programs with barbering/cosmetology as the occupational objective.

Clothing Requirement

For Men: Official white polo shirt, black dress slacks, black socks and black leather shoes

For Women: Official white polo shirt, black dress slacks, black socks or black or skin-tone hose and black leather shoes.

For Models: Official white polo shirt, black dress slacks, black socks or black or skin-tone hose and black leather shoes.

Note: Contestants must wear their official contest clothing to the contest orientation meeting.

Equipment and Materials

1. Supplied by technical committee:
 - a. Workstations, mirrors, and barber chairs
 - b. Towels
 - c. Any and all pictures or literature of styles, haircuts and technical standards.
2. Supplied by contestant:
 - a. Models: must be an active SkillsUSA member and in the same division (secondary or postsecondary) as the contestant.
Models will be required to submit a resume.
 - b. Adjustable clippers
 - c. Outliners, trimmers
 - d. Cutting Shears/Thinning Shears
 - e. Blow-dryer (optional)
 - f. Towels and Neck strips

- g. Spray bottle
- h. Decontamination supplies for hands, equipment and implements.
- i. Haircutting cape
- j. Styling products of choice
- k. Portable kit organizer
- l. All items necessary or graphic design
- m. Coloring products
- n. Blood Spill Kit
- o. Combs and Brushes
- p. Submit Resume and Theme at the contestant orientation. (Theme is limited to one page, typewritten and contained within a plastic sleeve.)

Scope of the Contest

The contest is defined by industry standards as identified by the SkillsUSA technical committee, Wahl clippers personnel and others.

The contest is divided into two separate skill performance tests and one written examination and an oral communications competition (Client consultation question).

Knowledge Performance

The contest will include a written knowledge test of 50 multiple choice questions assessing knowledge of haircutting, and sanitation. Contestants will have 45 minutes to complete the exam.

Skill Performance

An oral communications test will assess contestant verbal presentation skills. Creativity is assessed in the graphic design test, while haircutting is tested in blending by demonstrating a tapered haircut on a male or female.

Contest Guidelines

1. The contest rules will be reviewed the day before the contest. The contestant will turn in their resume and written theme for the graphic design portion upon check-in at the scheduled orientation.
2. All contestants must keep their working area clean and organized.
3. All contestants must bring a model.
4. All contestants must follow sanitation and safety procedures throughout the contest.
5. Time limit: 45 minutes for Tapered Haircut (on live model); 60 minutes for graphic design haircut (on same model); all segments of work must be completed in the specified time during the basic competition.
6. Disqualification or penalty can occur for the following:
 - a. Any rules not followed!
 - b. Leaving the competition area before completion of task without proper escort.
 - c. Product labels on containers.
7. Once time is called, contestants must stop working.
8. Cell phones are not permitted in the contest area.

BAR 1.0 Setup and Client Protection

Judged in all areas of contest (tapered and graphic design)

- 1.1 Sanitizes hands and disinfect station.
- 1.2 Sets up work area with supplies labeled.
- 1.3 Disposes of soiled materials properly.
- 1.4 Re-sanitizes hands.

BAR 2.0 Tapered Haircut

Complete a tapered haircut within 45 minutes.

- 2.1 Use clippers, outliners, shears, and/or thinning shears.
- 2.2 Drape model with neck strip and haircutting cape.
- 2.3 Demonstrate the use of 0 to 45 degrees and/or angles within the haircut.
- 2.4 Starts at nape to crown or vice versa.
- 2.5 Ensures hair is tapered on sides and at base of neck.
- 2.6 Create a blended and balanced tapered haircut.
- 2.7 Cleans and organizes station.

BAR 3.0 Graphic Design Haircut

Create a graphic design of your choice within one hour.

- 3.1 Cut a graphic design in your model's hair with or without the addition of color.
- 3.2 The same model must be used in both contests (tapered and graphics).
- 3.3 No derogatory messages will be allowed.

BAR 4.0 Communication Skills

- 4.1 Use a pleasant voice
- 4.2 Introduce yourself to client
- 4.3 Use client's name.
- 4.4 Verify client information.
- 4.5 Offer barber services.
- 4.6 Ask client if he or she has any questions.
- 4.7 Rebook client.
- 4.8 Be friendly, helpful and sincere

Committee Identified Academic Skills:

The technical committee has identified that the following academic skills are embedded in this contest.

Math skills:

- Use fractions to solve practical problems
- Measure angles
- Find volume and surface area of three dimensional objects
- Apply transformations (rotate to turn, reflect or flip, translate or slide, and dilate or scale) to geometric figures
- Construct three dimensional models
- Solve problems using proportions, formulas and functions

Science Skills:

- Describe and recognize elements, compounds, mixtures, acids, bases and salts
- Describe and recognize solids, liquids and gases
- Describe characteristics of types of matter based on physical and chemical properties (shape, density, solubility, odor, melting point, boiling point, color)
- Describe and demonstrate simple compounds (formals and the nature of bonding)
- Predict chemical changes to matter (types of reactions, reactants and products; and balanced equations)
- Use knowledge of heat, light, and sound energy.
- Use knowledge of mechanical, chemical and electrical energy.